



Vivekanand Education Society's Institute of Technology

(Affiliated to University of Mumbai, Approved by AICTE & Recognized by Govt. of Maharashtra)

1.4.1 and 1.4.2 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Alumni 4) Employers.

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Dr. (Mrs.) J. M. Nair

M. Tech., Ph.D. (IIT-B)
Principal


Ref. No.: VESIT/ JMN/1325/2023-24

Date: 26/10/2023

TO WHOM SO IT MAY CONCERN

I, Dr. (Mrs.) Jayalekshmi M Nair, Principal (HOI), Vivekanand Education Society's Institute of Technology, do hereby state that the documents uploaded on NAAC portal are duly signed by Principal (HOI).

The additional documents uploaded on Institute's website (<https://vesit.ves.ac.in/>) are also authentic and does not need any extra validation.


Dr. (Mrs.) Jayalekshmi M Nair
Principal
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1. Student feedback analysis report A.Y. 2022-23

I. Feedback Analysis

The feedback on curriculum has been collected from the students, teachers, alumni, parents and employers. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent.

The analysis of the collected feedback for academic year 2022-23 is shown below:

1. Students Feedback Analysis(2022-23): Total(233)

For the academic year 2022-23, 233 students provided feedback. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The following table represents an analysis of the feedback provided by the students.

Sr. No.	Particulars	4	%	3	%	2	%	1	%
I. Assessment of Curriculum									
	Relevance of the courses to the Programme	157	67.38	66	28.33	9	3.86	1	0.43
	Appropriateness of the course contents	149	63.95	72	30.9	11	4.72	1	0.43
	The syllabus as per the industry standard according to global scenario	148	63.52	62	26.61	21	9.01	2	0.86
	Quality of Text and Reference books	149	63.95	73	31.33	9	3.86	-	-
II. Assessment of Program Outcomes:									
PO1	Ability to apply Basic Engineering Knowledge and skills to solve fundamental problems	157	67.38	69	29.61	5	2.15	2	0.86
PO2	Ability of Problem Analysis and Design	145	62.23	78	33.48	9	3.86	1	0.43
PO3	Ability to design and development of solution to complex engineering problems	147	63.09	75	32.19	10	4.29	1	0.43
PO4	Ability to conduct investigations of complex engineering problems by applying research methods	149	63.95	74	31.76	9	3.86	1	0.43



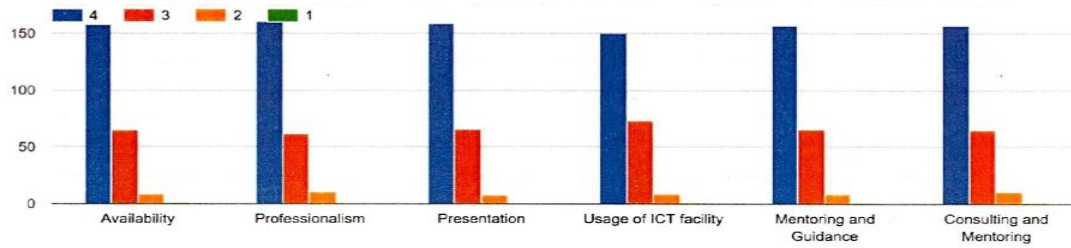
PO5	Ability to use modern tools and technologies for solving real industrial problems	145	62.23	79	33.91	9	3.86	-	-
PO6	Ability use your knowledge for societal benefits	154	66.09	67	28.76	10	4.29	2	0.86
PO7	Ability to understand impact of engineering solutions in Environment and Sustainability context	150	64.38	71	30.47	11	4.72	1	0.43
PO8	Ability to demonstrate Leadership qualities	153	65.67	69	29.61	10	4.29	1	0.43
PO9	Ability to apply ethical principles and commit to professional ethics and responsibilities	158	67.81	67	28.76	8	3.43	-	-
PO10	Ability to function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings	164	70.39	55	23.61	13	5.58	1	0.43
PO11	Ability to effectively manage project by applying project management and finance principals	148	63.52	76	32.62	9	3.86	-	-
PO12	Ability to develop support for lifelong learning	160	68.67	64	27.47	8	3.43	1	0.43
II. Faculty									
	Availability	158	67.81	65	27.9	9	3.86	1	0.43
	Professionalism	161	69.1	62	26.61	10	4.29	-	
	Presentation	159	68.24	66	28.33	8	3.43	-	
	Usage of ICT facility	150	64.38	73	31.33	9	3.86	1	0.43
	Mentoring and Guidance	157	67.38	66	28.33	9	3.86	1	0.43
	Consulting and Mentoring	157	67.38	65	27.9	10	4.29	1	0.43
III. Facilities									
	Infrastructure and Lab Facilities	163	69.96	52	22.32	18	7.73	-	



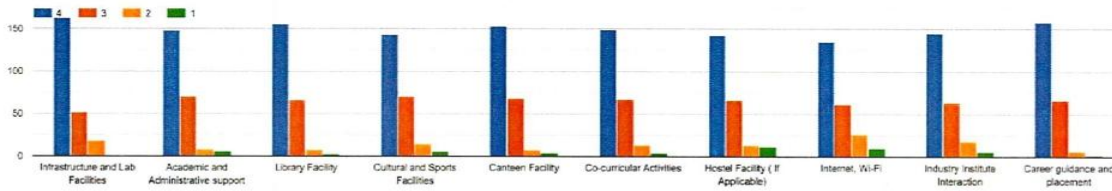
Academic and Administrative support	148	63.52	70	30.04	9	3.86	6	2.58	
Library Facility	156	66.95	66	28.33	8	3.43	3	1.29	
Cultural and Sports Facilities	143	61.37	70	30.04	14	6.01	6	2.58	
Canteen Facility	153	65.67	68	29.18	8	3.43	4	1.72	
Co-curricular Activities	149	63.95	67	28.76	13	5.58	4	1.72	
Hostel Facility (If Applicable)	142	60.94	66	28.33	13	5.58	12	5.15	
Internet ,WI-FI	135	57.94	62	26.61	26	11.16	10	4.29	
Industry Institute Interaction	145	62.23	64	27.47	18	7.73	6	2.58	
Career guidance and placement	158	67.81	66	28.33	7	3	2	0.86	
IV.Summary									
Effectiveness of	157	67.38	68	29.18	7	3	1	0.43	
Department support									
Your overall rating about VESIT	155	66.52	69	29.61	9	3.86	-		



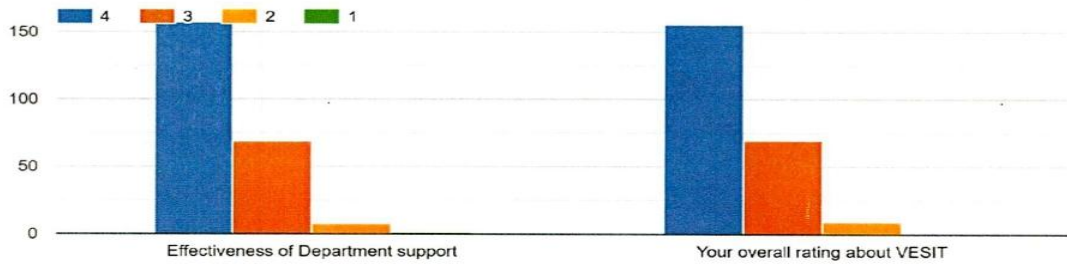
Assessment of Faculty



Assessment of Facilities



Summary




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2. Teacher Feedback Analysis for A.Y. 2022-23

2. Teachers Feedback Analysis (2022-23)- (Total:65)

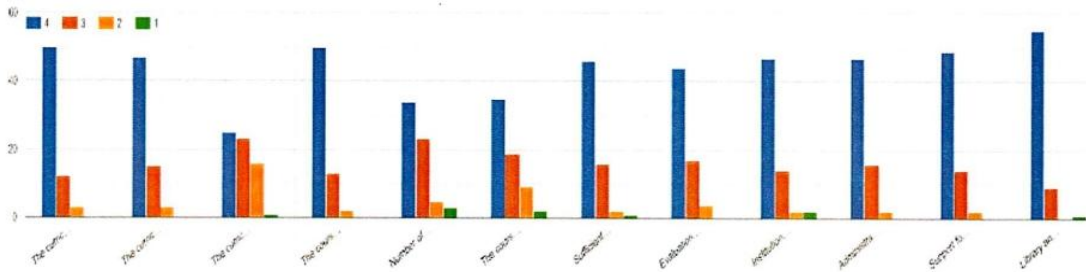
For the academic year 2022-23, 65 teachers provided feedback. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The following table represents an analysis of the feedback provided by the teachers.

Sr. No.	Particulars	4	%	3	%	2	%	1	%
1.	The curriculum covers core aspects of the domain	50	76.92	12	18.46	3	4.61	-	-
2.	The curriculum is sufficient to cover the programme outcomes	47	72.30	15	23.07	3	4.61	-	-
3.	The curriculum inculcates ethics and social values among the students	25	38.65	23	35.38	16	24.61	1	1.53
4.	The course syllabus contains well defined course objectives and outcomes	50	76.92	13	20	2	3.07	-	-
5.	Number of theory hours and Credit allocated to the course are sufficient.	34	52.30	23	35.38	5	7.69	3	4.61
6.	The course/syllabus has good balance between theory and practical's /applications.	35	53.84	19	29.23	9	13.84	2	3.22
7.	Sufficient number of Text books and Reference books prescribed in the syllabus	46	70.76	16	24.61	2	3.07	1	1.53
8.	Evaluation scheme designed for the course is well defined and sufficient.	44	65.69	17	26.15	4	6.15	-	-
9.	Institutional support for up gradation of qualification and skill development programs.	47	72.30	14	21.53	2	3.07	2	3.07
10.	Administrative support	47	72.30	16	24.61	2	3.07	-	-
11.	Support for ICT facilities	49	70.76	14	21.53	2	3.07	-	-
12.	Library and availability of books w.r.t your course	55	84.61	9	13.84	7	10.76	-	-



Total teachers responses
65 responses

Curriculum related feedback analysis



Jayshree

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3. Alumni Feedback Analysis for A.Y. 2022-23

3. Alumni Feedback Analysis (2022-23): Total (197)

For the academic year 2022-23, 197 alumni students provided feedback. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The following table represents an analysis of the feedback provided by the alumni students.

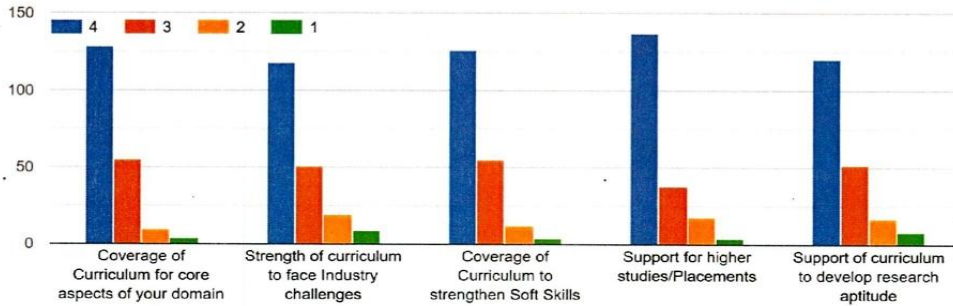
Sr. No.	Particulars	4	%	3	%	2	%	1	%
I. Curriculum									
1	Coverage of Curriculum for core aspects of your domain	128	64.97	55	27.92	10	5.08	4	2.03
2	Strength of curriculum to face Industry challenges	118	59.9	51	25.89	19	9.64	9	4.57
3	Coverage of Curriculum to strengthen Soft Skills	126	63.96	55	27.92	12	6.09	4	2.03
4	Support for higher studies/ Placements	137	69.54	38	19.29	18	9.14	4	2.03
5	Support of curriculum to develop research aptitude	120	60.91	52	26.4	17	8.63	8	4.06
II. Facilities									
6	Skill Enhancement opportunities provided through Expert sessions, workshops, projects, professional society etc.	131	66.5	52	26.4	10	5.08	4	2.03
7	Social engagement opportunities	128	64.97	54	27.41	12	6.09	3	1.52
8	Infrastructure and Lab Facilities	140	71.07	48	24.37	8	4.06	1	0.51
9	Academic and Administrative support	16	8.12	53	26.9	6	3.05	2	1.02
10	Library Facility	144	73.1	43	21.83	8	4.06	2	1.02
11	Cultural and Sports Facilities	132	67.01	49	24.87	9	4.57	7	3.55
12	Canteen Facility	135	68.53	48	24.37	12	6.09	2	1.02
13	Co-curricular Activities	135	68.53	43	21.83	12	6.09	7	3.55
14	Hostel Facility (If Applicable)	120	60.91	55	27.92	12	6.09	10	5.08



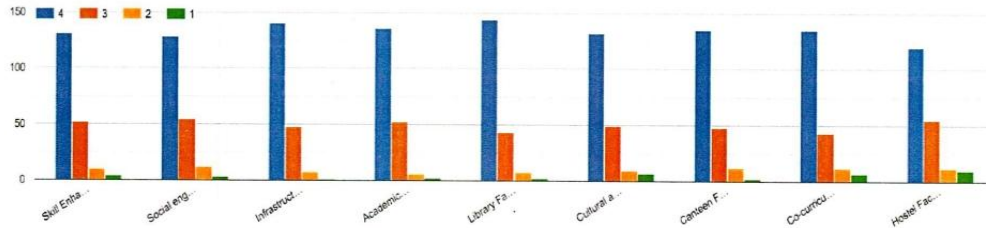
Total alumni students responses

197 responses

Curriculum



Facilities



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4. Employer/Industry Feedback Analysis for A.Y. 2022-23

4. Industry/Employers Feedback Analysis (2022-23) : Total(5)

For the academic year 2022-23, 5 employers provided feedback. The feedback was collected on a scale of 1 to 4, with 1 indicating adequate, 2 indicating satisfactory, 3 indicating good, and 4 indicating excellent. The following table represents an analysis of the feedback provided by the employers.

Sr. No.	Particulars	4	%	3	%	2	%	1	%
1. Technical Skills									
1	Analytical skills	2	40	3	60	-	-	-	-
2	Willingness to learn and adapt new tools and techniques	4	80	1	20	-	-	-	-
3	Innovation and creativity	1	20	3	60	1	20	-	-
4	Ability to solve challenging Multidisciplinary problems	2	40	3	60	-	-	-	-
5	Ability to contribute to the goal of the organization	3	60	2	40	-	-	-	-
2. Soft Skills									
6	Planning and organizing skills			3	60	2	40		
7	Communication skills and Soft skills	3	60	2	40				
8	Leadership and Interpersonal skills	1	20	3	60				
9	Team work	4	80	1	20	1	20		
3. Social Skills									
10	Ethics and Social Responsibility	3	60	2	40				
11	Respect for values in life	3	60	2	40				
4. Curriculum									

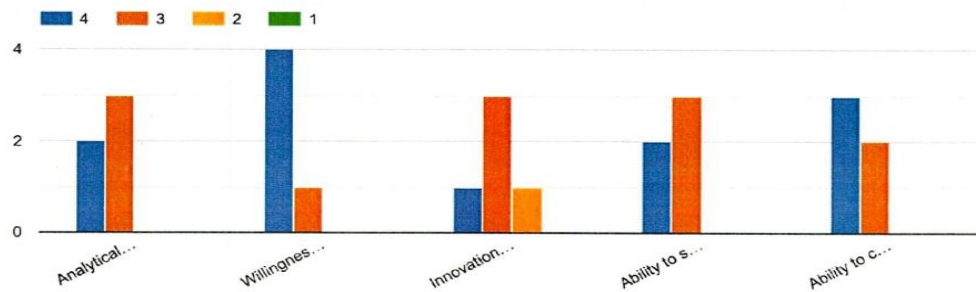


12	Whether our curriculum bridges Industry Academia Gap								
	1. Core Concepts and Knowledge	1	20	4	80	-	-	-	-
	2. Tools and Technologies	1	20	2	40	2	40	-	-
	3. Industry Readiness	-	0	4	80	1	20	-	-
13	Like to recruit more VESIT students	5	100	0	0	-	-	-	-

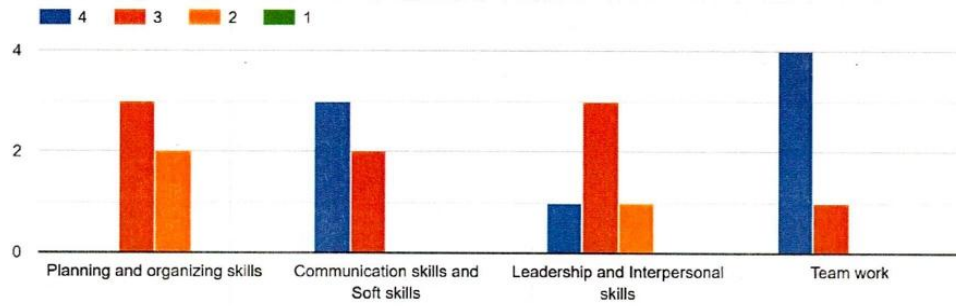
Total industry/employer responses

5 responses

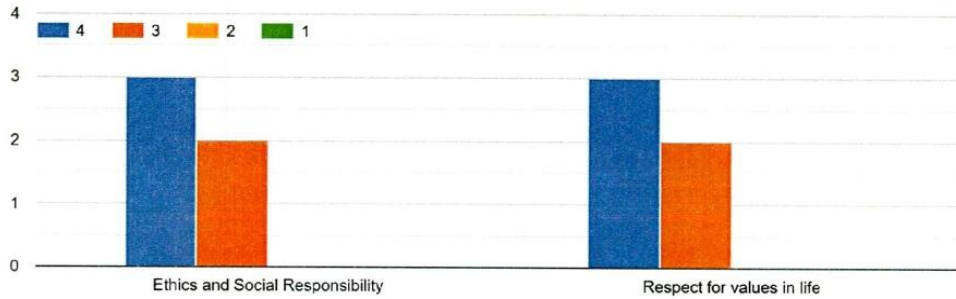
Technical Skills



Soft Skills



Social Skills



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Feedback Analysis Report(2022-23):

Institute collects the feedback from the stakeholders not only related to the curriculum but also related to other aspects such as academic performance, facilities, administrative support etc. From the feedback obtained for the year 2022-23:

- Industry experts suggested that the curriculum needed to incorporate the newest technology and curriculum should give more emphasis on system programming, including operating system, kernel, and device driver programming. They recommended including a few industry programmes in the curriculum.
- The teachers advised to include term work and practicals in core subjects in curriculum and emphasis should be given on using latest technologies.
- The students suggested making internships mandatory for one semester in the curriculum to prioritize practical learning. There should be more Industry Institute Interaction sessions organized for the students .
- Alumni students advised that additional soft skills training be provided, as well as a greater emphasis on technical and application-based learning for solving real-world challenges.



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